

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHOU ZHIYING

Department: ELECTRICAL & COMPUTER ENGINEERING Academic Year: 2007/2008

Faculty: ENGINEERING Semester: 2

Module: DIGITAL MEDIA TECHNOLOGIES - EE3701

Activity Type: LECTURE

Class Size / Response Size / Response Rate : 31 / 15 / 48.39%

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.467	0.640	3.865 (4.009)		3.870 (3.861)	
2	The teacher provides timely and useful feedback.	4.333	0.617	3.874 (3.971)		3.860 (3.861)	
3	The teacher is approachable for consultation.	4.533	0.640	3.905 (4.005)		3.897 (3.942)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	

5	The teacher has increased my interest in the subject.	4.333	0.724	3.789 (3.928)	3.796 (3.796)
6	The teacher has helped me understand how to apply knowledge.	4.133	0.834	3.859 (3.966)	3.857 (3.835)
7	The teacher has enhanced my ability to learn independently	4.267	0.594	3.873 (3.989)	3.864 (3.877)
	<u>Average of Qn 1-7**</u>	4.344	0.673	3.860 (3.978)	3.856 (3.857)
8	Overall the teacher is effective.	4.333	0.617	3.906 (4.034)	3.906 (3.915)

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	6 (40.00%)	8 (53.33%)	1 (6.67%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level	116 (26.07%)	242 (54.38%)	76 (17.08%)	8 (1.80%)	3 (.67%)

within
Department

Teachers
teaching all
Modules of the

Same Activity | 502 (24.10%) 1043 (50.07%) 425 (20.40%) 84 (4.03%) 29 (1.39%)
Type (Lecture),
at the same level
within Faculty

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score :**
 - (a) the mean score of same activity type (Lecture) within the department.
 - (b) the mean score of same activity type (Lecture), at the same module level (level 3000) within the department.
5. **Fac. Avg Score :**
 - (c) the mean score of same activity type (Lecture) within the faculty.
 - (d) the mean score of same activity type (Lecture), at the same module level (level 3000) within the faculty.

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	ZHOU ZHIYING		
Department:	ELECTRICAL & COMPUTER ENGINEERING	Academic Year:	2007/2008
Faculty:	ENGINEERING	Semester:	2

Module:	DIGITAL MEDIA TECHNOLOGIES - EE3701
Activity Type:	LECTURE

Q9 What are the teacher's strengths?

1. Patient. Like a friend. Puts in the effort to show us videos. Does what he preach. Explains clearly in simple terms, he really knows his stuff. Gives very good advice and feedback. Can sense his genuine interest for the students to learn and improve.
2. He has provide us with useful feedbacks with regards to the project.
3. able to related to students knowledgeable in his field

4. He is very clear in explaining lectures, and he often use real life examples and video to aid our learning.
5. understand the students, easy to approach, very patient and teach using many examples
6. Dr. Zhou always takes time to explain concepts clearly, and is very approachable for help in anything, despite his busy schedule. He is also very helpful in telling us about the various opportunities open to us, such as MDA offers etc. We also appreciate that he always makes time to be around during lab sessions and tries to keep up to date with the progress of each group.
7. He is very approachable and able to provide advice immediately. He is effective in his teaching.
8. He is a very good lecture. His presentation skill is very good.

Q10 What improvements would you suggest to the teacher?

1. Maybe lecture notes can upload the week before lecture. Other than that, keep on rocking:)
2. release the notes before hand.
3. -
4. nil
5. N.A.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	ZHOU ZHIYING		
Department:	ELECTRICAL & COMPUTER ENGINEERING	Academic Year:	2007/2008
Faculty:	ENGINEERING	Semester:	2
Module Code:	EE3701	No of Nominations:	5

1. He gives really good advice, and patiently leads the students step by step into understanding something. His mind works real fast, is able to spot what needs to be improved immediately and gives constructive advice and suggestions. He brings us into the real-world with real life examples and explanation, opens up our minds to

boundless possibilities and a world of opportunities. He is creative, open-minded and embraces change. Definitely this is the kind of educators we need in this century.

2. He is an effective lecturer in delivering his lectures, and stimulating our interest in this module. He often use real life examples and videos to aid our learning. He is very approachable, and gives useful feedbacks with regards to our group's mixed reality project. He also very helpful and patient in clearing our doubts when we faced problems in the process of doing the project.
3. He is really effective as a lecturer, friendly and approachable for consultation.
4. he is a very good teacher.